



# Briefing: Proposed Dual Enrollment Regulations

# Briefing Outline



- I. What is Dual Enrollment?**
- II. Benefits of Dual Enrollment**
- III. Need for Regulations**
- IV. Major Components of Proposed Regulations**
- V. Supplemental Pilot Programming:**
  - I. Financial Aid**
  - II. College 101 Bootcamp**
- VI. Questions & Feedback**

# A Note Before We Begin



- **Thank you for participating.**
- **Please ask questions anytime.**
- **Please provide feedback.**

# What is Dual Enrollment?



A dual enrollment program enables high school students to enroll in **approved college courses, taken on a college campus, and to simultaneously earn high school and college credit.**

# Benefits



- To Student:
  - Positive students outcomes (Karp et. al., 2007), in the form of increased:
    - High School Graduation Rates
    - College Enrollment
    - College Persistence
    - College Grades
  - Reduces the time to complete a postsecondary degree
  - Provides opportunity to experience college environment and courses
  - Improves understanding of what is required to succeed in college
  - Improves access to diverse academic courses
- To LEAs and Postsecondary Institutions:
  - Provides opportunity to strengthen their institutional and curricular partnerships

# Need for Regulations



- **No regulations within the DCMR provide any oversight or articulate rights and responsibilities pertaining to existing or future dual enrollment programs.**
- **Regulations will assist in the development and implementation of more successful dual enrollment opportunities and partnerships.**

# Major Components of Proposed Regulations



- **Scope of Regulations**
- **Partnership Agreements**
  - Process: Developing Partnership Agreements
  - Content: What LEAs/PSIs Will Need to Include in Agreements
  - Dual Credit Waiver Process
  - Oversight
- **Program Logistics:**
  - Receipt of High School Credit & Grades
  - Receipt of College Credit & Grades
- **Rights & Responsibilities:**
  - LEA
  - PSI
  - Student
  - Parents/legal guardians

# Scope of Regulations



- Regulations will only apply to dual enrollment courses taking place on a college campus.
  - Any college courses taking place on LEA campus are subject to LEA rules and regulations.



# Partnership Agreements: Process



- Any LEA offering a dual enrollment program shall develop with partnering postsecondary institution(s) a Dual Enrollment Partnership Agreement that illustrates the dual enrollment program's purpose, goals, and structure, and articulates rights and responsibilities assigned to the LEA, partnering postsecondary institution, dual enrollment students, and their parents or guardians.
  - DC Public Charter School Board & Consortium of PSIs willing to facilitate this process

# Partnership Agreements: Proposed Content



## LEAs/PSIs Shall Include in Agreements:

- Statement of Shared Goals
- List of Designated LEA/PSI Dual Enrollment Points of Contact
- Student Eligibility Requirements
- PSI Courses Offered to Dual Enrollment Students
  - Eligible for Dual Credit?
  - Fulfills High School Graduation Requirement?
- Summary of Costs & How They Will Be Paid
  - Note: OSSE Pilot Financial Aid Program
  - Note: DC School Reform Act Does Not Allow Charters to Charge Tuition
- Student Outreach, Accommodation, & Support Programs/Strategies
- Policies Addressing:
  - Application
  - Admission
  - Registration
  - Withdrawal
  - Credit/Grade Assignment
- Statement of Student Rights & Responsibilities
- Description of Program Quality Assurance & Evaluation Plans
- Non-discrimination Statement

# Partnership Agreements: Dual Credit Waiver Process



**Dual enrollment students may waive the right to receive high school credit prior to enrolling in dual enrollment courses. This will allow them to participate in a college course without it impacting their GPA or graduation status.**

# Partnership Agreements: Oversight



**Agreements may be subject to review, upon request, so that the state can verify that Dual Enrollment Agreement terms align with state law. To facilitate this process, Dual Enrollment Partnership Agreements shall be submitted annually, by February 15, by the LEA to the Office of the State Superintendent of Education.**

**Note: Subject to change.**

# Program Logistics: Receipt of High School Credit & Grades



- **A high school student who successfully completes a dual enrollment course, as is articulated in the Dual Enrollment Partnership Agreement, shall receive the designated high school credit and grade for that course at the time of course completion.**
- **The LEA shall include in students' transcripts information on dual enrollment courses taken, and grades and credits awarded for dual enrollment courses.**
- **The LEA has the discretion to apply to dual enrollment courses a grade point average weight of no more than the LEA's equivalent Advanced Placement (AP) or International Baccalaureate (IB) course weight, per 5-E DCMR 2200.7.**

# Program Logistics: Receipt of College Credit & Grades



- **A high school student who successfully completes a dual enrollment course, as is articulated in the Dual Enrollment Partnership Agreement, shall receive the designated college credit and grade for that course at the time of course completion.**
- **PSIs shall provide dual enrollment students and their LEA with an official transcript, containing information on courses taken, and grades and credits earned, upon the students' successful completion of dual enrollment courses.**

# Rights & Responsibilities



- **LEA:**
  - LEAs must secure from parents/legal guardians of DE students a waiver of D.C. Code § 4-1501 requiring criminal background checks pursuant to the Protection of Children Act of 2004.
  - The LEA must maintain the confidentiality of records related to its dual enrollment students as is required by law.
- **PSI:**
  - The Partnering Postsecondary Institution has the discretion to admit dual enrollment students on a space-available basis.
  - The Partnering Postsecondary Institution must maintain the confidentiality of records related to its dual enrollment students as is required by law.
- **Student:**
  - Dual enrollment students may waive the right to receive high school credit prior to enrolling in dual enrollment courses;
  - Dual enrollment students are expected to follow the Code of Conduct, behavior, and attendance policies articulated within the Dual Enrollment Partnership Agreement guiding the student's dual enrollment program; and
  - Dual enrollment students must sign a waiver granting a parent and/or legal guardian access to the student's education records, as defined under the Family Education Rights and Privacy Act (FERPA).
- **Parents/legal guardians**
  - Parents or legal guardians of dual enrollment students must sign a waiver granting a parent and/or legal guardian access to the student's education records, as defined under the Family Education Rights and Privacy Act (FERPA); and
  - Parents or legal guardians of dual enrollment students must submit to the student's LEA a waiver of D.C. Code § 4-1501 requiring criminal background checks pursuant to the Protection of Children Act of 2004.

# Supplemental Pilot: Financial Aid

- **Provide Need-Based Aid to Students Pursuing Dual Enrollment Courses**
  - **Tuition (If Not Covered by PSI)**
  - **Fees**
  - **Textbooks**
  - **Metro Card**
- **Available October 1**
- **Managed Through OSSE HEFS Office**
  - **OneApp Process (Student-Driven)**
  - **Funds Awarded Directly to PSI**



# Supplemental Pilot: College 101 Boot Camp



- **Provide Incoming Dual Enrollment Students With Critical Information on:**
  - **Points of Contact at their PSI**
  - **Program Logistics**
  - **College Expectations & Standards**
- **Connect Dual Enrollment Students With One Another & PSI/LEA Resources**

**Feedback Please: Proactively Seeking Input on  
Program Design & Content**

# Questions & Feedback



Erin Ward Bibo, Ph.D.  
Director of Policy and Programs  
Postsecondary and Career Education  
Office of the State Superintendent of Education  
202.741.5931

[erin.bibo@dc.gov](mailto:erin.bibo@dc.gov)

[www.osse.dc.gov](http://www.osse.dc.gov)